




<i>Content Vocabulary</i>	
Context Clues	
Prefixes	
Roots	
Suffixes	
Simile	
Metaphor	
Hyperbole	
Onomatopoeia	
Personification	
Foreshadowing	
Irony	
Flashback	
Plot	
Exposition	
Initiating Event	
Rising Action	
Climax	
Falling Action	
Resolution	
Setting	
Dynamic/Static	
Theme	
Conflict	
Point Of View	
1st Person	
3rd Person Limited	
3rd Person Omniscient	
Prewriting	
Audience	
Drafting	
Paragraph	
Structure Supporting	
Details	
Sentence Variety	
Simple Sentence	
Compound Sentence	
Complex Sentence	
Capitalization	

Targets	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>R1: Unknown Words</p> <ul style="list-style-type: none"> I can use context clues and/or word roots to figure out what a word means. <p>R2: Reading Comprehension</p> <ul style="list-style-type: none"> I can use reading strategies to understand what I am reading. <p>R3: Figurative Language</p> <ul style="list-style-type: none"> I can identify figurative language and explain why the author is using it. <p>R4: Genre</p> <ul style="list-style-type: none"> I can identify characteristics of a short story (Plot, Setting, Conflict, Theme, Characters) <p>R5: Author's Style</p> <ul style="list-style-type: none"> I can explain how the author's use of dialogue and point of view affect a short story. <p>W1: Prewriting</p> <ul style="list-style-type: none"> I can plan a writing for a specific AUDIENCE. <p>W2: Drafting</p> <ul style="list-style-type: none"> I can write a paragraph that is structured with an introduction and concluding sentence. <p>W3: Word Choice</p> <ul style="list-style-type: none"> I can use supporting details while writing. <p>W4: Revising</p> <ul style="list-style-type: none"> I can use a variety of sentences while writing. <p>W5: Editing</p> <ul style="list-style-type: none"> I can ensure I am properly using capitalization rules while writing. <p>G1: Sentence Variety</p> <ul style="list-style-type: none"> I can identify and use different sentence types. <p>G3: Capitalization</p> <ul style="list-style-type: none"> I can capitalize the beginning word of each sentence, the pronoun "I," and all proper nouns. 	<p>26</p> <p>FIRST DAY OF SCHOOL!</p> <p>-Getting To Know You Activities</p> <p>- Happiness Is...</p>	<p>27</p> <p>- Assumptions</p>	<p>28</p> <p>- Classroom Polices/Procedures</p> <p>- Syllabus</p> <p>-Following Directions</p>	<p>29</p> <p>-Goal Setting</p> <p>-Baseline Writing</p>	<p>30</p> 
	<p>2</p> 	<p>3</p> <p>-Celebrating Literature</p> <p>-Book Tasting</p>	<p>4</p> <p>-How Is An 8th Grade LA Class Setup?</p>	<p>5</p> <p>-8th Grade Walk Through</p>	<p>6</p> <p>-SRI Benchmark</p>
	<p>9</p> <p>-Short Story Elements (R4)</p>	<p>10</p> <p>-Parts of Plot (R4)</p>	<p>11</p> 	<p>12</p> <p>-BTSN Prep</p>	<p>13</p> <p>-Short Story Writing (R4)</p>
	<p>16</p> <p>-Figurative Language/Short Story #1 (R3)</p>	<p>17</p> <p>-Figurative Language/Short Story #1 (R3)</p>	<p>18</p> <p>-Figurative Language/Short Story #1 (R3)</p>	<p>19</p> <p>-"Unknown Words/Short Story #2) (R1)</p>	<p>20</p> <p>-"Unknown Words/Short Story #2) (R1)</p>
	<p>23</p> <p>-"Unknown Words/Short Story #2) (R1)</p>	<p>24</p> <p>-POV/Author's Style/Short Story #3 (R5)</p>	<p>25</p> <p>-POV/Author's Style/Short Story #3 (R5)</p>	<p>26</p> <p>-POV/Author's Style/Short Story #3 (R5)</p>	<p>27</p> <p>Review of All Reading Targets</p>

Grammar Warmups: Identifying Sentences, Fragments, and Run-ons (G1/G2)

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Every class period will have time for independent reading and structured writing opportunities.