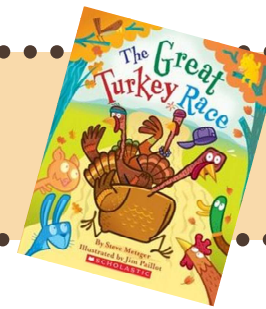




# November 2019

## 8th Grade Language Arts

### Instructional Calendar



| Reading Targets   | MONDAY                                       | TUESDAY                                      | WEDNESDAY   | THURSDAY  | FRIDAY   |
|---|--|--|---|---|--|
| <p><b>W1: Prewriting</b><br/>•I can plan an essay when given a prompt by attacking, brainstorming, and choosing my order.</p> <p><b>W2: Drafting</b><br/>•I can write a thesis driven essay that is structured with an introduction, a body, and a conclusion</p> <p><b>W3: Word Choice</b><br/>•I can use supporting details while writing to support my thesis.</p> <p><b>W4: Revising</b><br/>•I can use a variety of sentences while writing.</p> <p><b>W5: Editing</b><br/>•I can ensure I am properly using comma rules while writing.</p> <p><b>G4:</b> I can use commas correctly to join independent clauses with coordinating conjunctions (FANBOYS), to list items in a series, or with appositives.</p> | <p>4</p>                                     | <p>5</p>                                     | <p>6</p> <p>-Intro Paragraphs (W2)</p>            | <p>7</p> <p>-Body Paragraphs (W2)</p>           | <p>8</p> <p>-Body Paragraphs (W2)</p>                |
|   | G4: Commas                                   |  |   |   |  |
|   | <p>11</p>                                    | <p>12</p> <p>-Career Day Expectations</p>    | <p>13</p> <p>-Career Day Questions and Format</p> | <p>14</p> <p>-Field Trip &amp; Quarter Bash</p> | <p>15</p>  |
|   | G4: Commas                                   |  |   |   |  |
|   | <p>16</p> <p>-Conclusion Paragraphs (W2)</p> | <p>17</p> <p>-Conclusion Paragraphs (W2)</p> | <p>18</p> <p>-Conclusion Paragraphs (W2)</p>      | <p>19</p> <p>-Typing Essay</p>                  | <p>20</p> <p>-Typing Essay<br/>-Comma Assessment</p> |
| G4: Commas  |  |  |   |   |  |
| <p>26</p> <p>-Practice Spelling Bee!</p>  | <p>27</p> <p>-Classroom Spelling Bee!</p>    | <p>28</p>                                    | <p>29</p>   | <p>30</p>                                       |  |

#### Content Vocabulary

Prewriting  
 Attacking The Prompt  
 Brainstorming  
 Flee Map  
 Outline  
 Paragraph Structure  
 Hook  
 Thesis  
 Background Information  
 Audience  
 Drafting  
 Revising  
 Editing  
 Paragraph Structure  
 Supporting Details  
 Sentence Variety  
 Simple Sentence  
 Compound Sentence  
 Complex Sentence  
 FANBOYS  
 SWABIs  
 Appositives

Every class period will have time for independent reading and structured writing opportunities.