



January 2020

8th Grade Language Arts

Instructional Calendar



Reading Targets	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>W1: I can plan and prepare an essay with an audience and purpose in mind.</p> <p>W2: I can draft an essay that is guided by a thesis statement and organized by topic sentences.</p> <p>W3: I can use appropriate details and vocabulary that elaborate on my purpose and convey my tone.</p> <p>W4: I can revise my essay to make sure it is on topic and uses strong words, a variety of sentences, and good transitions.</p> <p>W5: I can edit my essay to make sure all of the Grammar Targets have been met in addition to:</p> <ul style="list-style-type: none"> I can use correct spelling. I can format my essay correctly. I use quotation marks correctly. I can use the correct form of a homophone. I can make a word plural. <p><u>Grammar Targets</u></p> <p><u>G6:</u> I can use the correct adjective and adverb when comparing objects.</p> <p><u>G7:</u> I can use an apostrophe to show ownership.</p>	6 -Introduce Prompts of The Week (POWs) (W1)	7 -POW #1 (W1)	8 -Spartan Review -POW #1 (W1)	9 -Writing SOL Practice Test	10 -Writing SOL Practice Test
	Warmup Focus – G6: Comparative Adjectives and Adverbs				
	13 -Released SOL Anchor Papers (W4)	14 - Released SOL Anchor Papers (W4)	15 -Spartan Review -POW #2 (W1)	16 -Revising Essay #2 (W4)	17 - Peer Evaluating: Essay #2 (W4)
Warmup Focus – G6: Comparative Adjectives and Adverbs					
20 	21 -Introduce Essay #3 (W1)	22 -Spartan Review -POW #3 (W1)	23 -Drafting Essay #3 (W2)	24 -Essay #3 (W2)	
Warmup Focus – G7: Apostrophes and Possession					
27 	28 -Writing Stations (W1-W5)	29 -Spartan Review -POW #4 (W1)	30 - Writing Stations (W1-W5)	31 -Writing Stations (W1-W5)	
Warmup Focus – G7: Apostrophes and Possession					

Content Vocabulary

- Composing
- Structure
- Organization
- Written Expression
- Usage and Mechanics
- Style
- Prewriting
- Drafting
- Revising
- Editing
- Publishing
- Flow
- Organization
- Sentence Fluency
- Sentence Variety
- Author's Voice
- Writing Process
- FLEE MAP
- Outline
- Thesis
- Topic Sentence
- Hook/Introduction
- Audience
- Author's Purpose
- Transitions
- Annotations
- Verb
- Singular
- Plural
- Past Tense
- Present Tense
- Future Tense

Every class period will have time for independent reading and structured writing opportunities.