

February 2020
8th Grade Language Arts
Instructional Calendar



Writing Targets	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
<p>W1: I can plan and prepare an essay with an audience and purpose in mind.</p> <p>W2: I can draft an essay that is guided by a thesis statement and organized by topic sentences.</p> <p>W3: I can use appropriate details and vocabulary that elaborate on my purpose and convey my tone.</p> <p>W4: I can revise my essay to make sure it is on topic and uses strong words, a variety of sentences, and good transitions.</p> <p>W5: I can edit my essay to make sure all the Grammar Targets have been met.</p> <p>G1: Sentence Types G2: Sentences G3: Capitalization G4: Commas G5: S-V Agreement G6: Comparative/Superlative G7: Possession G8: Pronoun Agreement G9: Double Negative G10: End Punctuation</p>	3 -POW #5	4 -Essay #3 - Prewriting	5 -Essay #3 – Drafting	6 -Essay #3 – Drafting	7 -Essay #3 - Drafting	
	Warmup Focus – Released SOL Questions					
	10 - POW #6 -Writing Conferences	11 -Grammar Spiral Review -Writing Conferences	12 - Grammar Spiral Review -Writing Conferences	13 - Grammar Spiral Review -Writing Conferences	14 - Grammar Spiral Review -Writing Conferences	
	Warmup Focus – Released SOL Questions					
	17 	18 - SWAG Day 1	19 -- SWAG Day 2	20 - SWAG Day 3	21 - SWAG Day 4	
Warmup Focus – Released SOL Questions						
24 - SWAG Day 5	25 -- SWAG Day 6	26 <u>MOCK SOL</u>	27 - SWAG Day 7	28 - SWAG Day 8		
Warmup Focus – Released SOL Questions						

Content Vocabulary

- Composing
- Structure
- Organization
- Written Expression
- Usage and Mechanics
- Style
- Prewriting
- Drafting
- Revising
- Editing
- Publishing
- Flow
- Organization
- Sentence Fluency
- Sentence Variety
- Author's Voice
- Writing Process
- FLEE MAP
- Outline
- Thesis
- Topic Sentence
- Hook/Introduction
- Audience
- Author's Purpose
- Transitions
- Annotations
- Comparative
- Superlative
- Possession
- Plural
- Apostrophe
- Pronoun

**Writing SOL
Dates!**

- March 10th:
Multiple Choice
- March 12th:
Short Paper